



How to Identify and Support Children with Speech and Language Difficulties

By Jane Speake, Rebecca Barnes

LDA. Paperback. Book Condition: new. BRAND NEW, How to Identify and Support Children with Speech and Language Difficulties, Jane Speake, Rebecca Barnes, Speech and language difficulties are the most common developmental problem encountered in the primary classroom, yet identifying the children who are affected can seem a complex and difficult process. Jane Speak, an experienced speech and language therapist and primary teacher, cuts through the jargon and terminology to provide a clear guide for the class teacher. The book includes: - A rough guide to understanding the various types of speech and language difficulties and the terminology used. - How to identify a child with difficulties and when to refer to speech and language therapy for assessment. - Afsic checklists for easy identification and profiling for the non-specialist teacher. - The different roles played by education and health service professionals and parents - and how to work together for effective support. - Ideas for supporting the child in the classroom and strategies for tackling specific areas of difficulty.



READ ONLINE

[6.86 MB]

Reviews

This written publication is wonderful. It really is loaded with knowledge and wisdom You will not really feel monotony at at any time of your time (that's what catalogues are for relating to if you ask me).

-- **Desmond Becker**

Absolutely essential go through publication. I am quite late in start reading this one, but better then never. You will not feel monotony at at any time of the time (that's what catalogues are for regarding if you ask me).

-- **Ambrose Thompson II**

Other PDFs



Index to the Classified Subject Catalogue of the Buffalo Library; The Whole System Being Adopted from the Classification and Subject Index of Mr. Melvil Dewey, with Some Modifications .

Rarebooksclub.com, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the...



Cool Cars: Set 12: Non-Fiction

Pearson Education Limited. Paperback. Book Condition: new. BRAND NEW, Cool Cars: Set 12: Non-Fiction, Emma Lynch, This title is part of Phonics Bug - the first Phonics programme to bring together research-based teaching methods with 100% decodable books, CBeebies video, and an...



California Version of Who Am I in the Lives of Children? an Introduction to Early Childhood Education, Enhanced Pearson Etext with Loose-Leaf Version -- Access Card Package

Pearson, United States, 2015. Loose-leaf. Book Condition: New. 10th. 249 x 201 mm. Language: English . Brand New Book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for...



Who Am I in the Lives of Children? an Introduction to Early Childhood Education, Enhanced Pearson Etext with Loose-Leaf Version -- Access Card Package

Pearson, United States, 2015. Book. Book Condition: New. 10th. 250 x 189 mm. Language: English . Brand New Book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for...



Who Am I in the Lives of Children? an Introduction to Early Childhood Education with Enhanced Pearson Etext -- Access Card Package

Pearson, United States, 2015. Paperback. Book Condition: New. 10th. 251 x 203 mm. Language: English . Brand New Book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for...



Six Steps to Inclusive Preschool Curriculum: A UDL-Based Framework for Children's School Success

Brookes Publishing Co. Paperback. Book Condition: new. BRAND NEW, Six Steps to Inclusive Preschool Curriculum: A UDL-Based Framework for Children's School Success, Eva M. Horn, Susan B. Palmer, Gretchen D. Butera, Joan A. Lieber, How can inclusive early educators plan and deliver...